

STRATEGIC PLANNING

Sub-committee Report
Expectations for

Parents

**KALAMAZOO PUBLIC SCHOOLS
STRATEGIC PLANNING**

EXPECTATIONS FOR PARENTS

	Cognitive/Academic	Social/Emotional	Physical Well Being
Birth – 1 year	<p>Begin reading daily to children.</p> <p>Have a variety of quality children’s books in your home.</p>	<p>Set routines for meals and bedtimes.</p> <p>Hold infants frequently; smile and talk to them.</p>	<p>Assure children are not left alone.</p> <p>Obtain and update immunizations; regular dental, vision and physical exams.</p> <p>Have your child ride in a car seat when in private vehicles.</p> <p>Store dangerous items (for example, cleaners, bleach or poisons) out of child’s reach.</p> <p>Provide healthy snacks (for example, fruit, vegetables, cheese, or yogurt) instead of sugary/salty snacks.</p> <p>Allow time for physical activity, including outside.</p>
1 – 2 years	<p>Demonstrate use and enjoyment of reading (model reading).</p> <p>Give one-, two- and three-step directions.</p>	<p>Set consistent boundaries for your child’s behavior.</p> <p>Use kind and nurturing words when talking with your child. Avoid threats or swearing.</p>	<p>Read safety labels and instructions on toys before giving them to your child.</p> <p>Assure your child has proper clothing for the weather.</p>

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2 – 3 years	<p>Talk with child instead of telling him/her what to do.</p> <p>Label and use the correct names of objects in the home.</p>	<p>Have clear rules for your child’s behavior. Use age-appropriate consequences such as “Sit in thinking chair for two minutes.”</p> <p>Begin teaching your child the use of “Please” and “Thank you.”</p>	<p>Teach your child how to put on shirts and pants.</p> <p>Show your child how to use tissue when coughing, sneezing, or wiping nose/face.</p> <p>Provide child care/pre-school with correct parental and emergency contact information. Update as needed.</p>
3 – 4 years	<p>Attend reading events at the library and school.</p> <p>Give child pencils, crayons, markers & paper so he/she can draw and write stories.</p>	<p>Begin teaching your child the use of “Excuse me.”</p>	<p>Teach your child how to zip, button, and snap clothing.</p> <p>Meet your child at the bus stop.</p>
4 – 5 years	<p>Count the number of books read with child each week.</p> <p>Help your child recognize and write the letters in his/ her name.</p>	<p>Give your child one small household job.</p> <p>Play games that encourage children to take turns and share.</p> <p>Show your child how to respect themselves and others.</p>	<p>Teach your child how to tie his/ her shoes.</p>

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Kindergarten	<p>Attend parent-teacher conferences, workshops and school performances.</p> <p>Have a quiet space to read and do school work at home. Get and use a family library card. Read at least 15 minutes each day.</p> <p>Be involved in daily learning at home:</p> <ul style="list-style-type: none"> ◦ Check bag for homework. ◦ Limit TV & electronic games. ◦ Help with homework. ◦ Call teachers if more help is needed. 	<p>Set routines for meals and regular bedtime.</p> <p>Post a written set of family rules.</p> <p>Ask your child about the three best things that happened that day. Make eye contact and listen.</p> <p>Teach your child appropriate ways to interact and respond to authority.</p> <p>Discuss the difference between appropriate and inappropriate touching.</p> <p>Teach child the importance of washing his or her hands.</p>	<p>Keep your child home from school when he/she is sick (cold, flu, etc.).</p> <p>Provide school with correct parental and emergency contact information. Update as needed.</p> <p>Have your child use a booster seat when in private vehicles. Note: Child should be in booster seat until they are at least 4'9".</p>
1st Grade	<p>Have your child read to him or herself or with a family member for at least 30 minutes a day.</p> <p>Teach your child to calmly ask questions when they don't understand something.</p>	<p>Avoid exposure to violence (TV, movies, games, music).</p> <p>Show your child how to organize his/her backpacks.</p> <p>Talk about being truthful when sharing feelings or daily events.</p>	
2nd Grade	<p>Encourage child to write short stories, letters, and/or notes to family members and friends.</p>	<p>Monitor your child's use of electronic games and computers.</p> <p>Know your child's friends, activities, and where he/she is.</p>	<p>Encourage drinking water.</p> <p>Be physically active as a family.</p>

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3rd Grade	<p>Set routines for meals and regular bedtime.</p> <p>Expand variety of reading materials and increase reading time to 45 minutes per day.</p> <p>View and sign your child's work journal each day.</p>	<p>Assure your child regularly attends and arrives at school on time.</p> <p>Have a daily routine for homework and play. The homework space should be quiet and have basic supplies.</p> <p>Teach your child not to tease, bully and name call.</p>	<p>Talk with your child about hygiene.</p>
4th Grade	<p>Teach your child how to make good decisions about money.</p> <p>Set goals with your child related to school.</p> <p>Begin career exploration with your child.</p> <p>Ask the school about resources to assist your child with reading, math, counseling or speech, as needed.</p>	<p>Commit to volunteering one to two times a year for school related activities.</p> <p>Teach your child about personal space and physical boundaries.</p> <p>Teach your child acceptable dress and follow dress code.</p>	

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5th Grade	<p>Show that you value education by verbally supporting teachers and the school. Talk with teachers about problems and solutions.</p> <p>Have your child record school assignments with due dates in a notebook or planner. Encourage your child to discuss, read, and write about current events.</p> <p>Encourage math achievement.</p>	<p>Read school newsletters and notes for involvement opportunities.</p> <p>Talk with your child about how the choices he/she makes will affect his/her life.</p>	
6th Grade	<p>Turn off electronic distractions (for example, radio or television) during homework.</p> <p>Create quiet, comfortable study space at home with desk, chair, good lighting, school supplies, and dictionary.</p> <p>Discuss academic expectations for your child as he/she prepares to move to middle school.</p>	<p>Discuss the importance of respecting the rights of others when they say "No" to sexual activity and substance abuse.</p> <p>Set curfew for your child and hold him/her accountable.</p> <p>Discuss the legal ramifications for violating curfew laws.</p>	<p>Discourage drug, alcohol, and tobacco use.</p> <p>Encourage athletics and get your child involved.</p>

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7th Grade	<p>Ask about and hold your child responsible for chores, homework, assignments, and school behavior. Use consequences, such as not visiting friends until homework is done.</p> <p>Hold your child responsible for grades throughout the school year, not just during sports or seasonal programs.</p> <p>Review expectations using the district website.</p>	<p>Eat at least one meal each day with your child. Ask him/her about school assignments.</p> <p>Teach your child tolerance and acceptance of others based on religion, race, color, national origin, age, sex, gender, pregnancy, gender identification, height, weight, familial status, status, sexual orientation, disabilities or other legally protected factors.</p>	
8th Grade	<p>Work with your child and counselors to set up an educational plan for high school classes and electives.</p> <p>Set post-high school educational goals with your child.</p>	<p>Take the opportunity to role-play and practice dealing with peer pressure situations (for example, sex, substance abuse, or gangs).</p>	
9th Grade	<p>Discuss future goals with your child.</p> <p>Monitor attendance, grades, and homework on district website.</p> <p>Teach students how to ask clarifying questions as a method to advocate for himself/herself.</p> <p>Help your child recognize and address academic issues before problems expand.</p> <p>Participate in college night activities.</p>	<p>Describe expectations within home, school, and community.</p> <p>Monitor for possible emotional problems, such as depression or eating disorders.</p>	<p>Discuss issues related to sexuality and sexual behaviors with your child.</p> <p>Discuss drinking and driving with your child.</p>

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10th Grade	<p>Meet with counselors to plan for goals and set graduation plan. Meet annually with counselors to monitor progress towards goals.</p> <p>Discuss college or higher education.</p> <p>Encourage your child to participate in apprenticeships, explore careers, the arts or internships.</p>	<p>Meet your child's friends and his/ her parents.</p>	
11th Grade	<p>Encourage and prepare for the MME/ACT.</p> <p>Begin to fill out college applications.</p> <p>Apply for financial aid.</p>	<p>Practice job and college interviews.</p>	
12th Grade	<p>Support continuation of school attendance and completion of assignments.</p> <p>Consider dual enrollment at a community college or university.</p>	<p>Continue conversations about how the choices your child makes affects his/her life.</p>	